

I n s h e s P r i m a r y
N e w s l e t t e r
P 2

Dear Parent/Carer,

We've had a brilliant start to Primary 2 and the children are settling into their new routines well. It has been lovely getting to know everyone and seeing the children being so kind and caring towards each other.

We have an exciting term ahead filled with lots of learning and fun. Please see below for the details of what we will be covering.

Best wishes,

Miss Mudie
P2 Class Teacher

Overview of Learning

Term: 1

Numeracy & Maths	
Numeracy:	<p>At the beginning of this term we are focusing on place value. Later we will move on to addition and subtraction.</p> <p>The class will learn to:</p> <ul style="list-style-type: none"> • sequence numbers forwards and backwards • confidently read, write and say numbers • understand the value of a digit through exploration of concrete materials • the different values of digits and be able to order numbers • complete number calculations accurately using a range of strategies and materials • building on our knowledge of number bonds
Maths:	<p>The children will be learning about measure. They will be comparing and estimating length, weight and volume. We will also explore measure through our IDL topic, the dinosaurs. We will also briefly touch on time during this learning.</p>

Literacy	
Reading	<p>The children are getting used to working both independently and with an adult during our reading sessions. The children will complete tasks associated with their reading book each week.</p> <p>Through our daily class story we will be looking at developing our comprehension skills. Discussion around our stories will help us to predict, make connections, form questions and summarise what we have read.</p> <p>We will also be exploring reading through enjoyment by visiting the library each Monday and reading with P6 buddies.</p>
Writing	<p>This term we will be learning how to write recounts. The children are already familiar with using the “description bubble” and we will be using this to support our writing.</p> <p>We will also be encouraging the children to write often throughout the week to build their confidence and see themselves as writers.</p>
Spelling/Phonics	<p>This term we will initially revise single sounds and digraphs learned in P1. We will then move onto blends of two constants. We will be learning how to use these sounds to build and break down words. We will also continue to learn common words.</p>
L&T	<p>Each Monday, a small number of children each week will be invited to participate in show and tell. These children will be asked in advance to bring something the following Monday if they would like to share.</p> <p>We are also working on our listening skills through fun games and listening to instructions.</p>
Health and Wellbeing	
Mental, emotional, social and physical wellbeing	<p>Our main focus will be learning about friendships. We will explore what a good friend looks like, how we can be good friends to others and ways we can try to resolve conflicts between friends.</p> <p>We will also be exploring our emotions and introducing Zones of Regulation. This involves placing emotions into four coloured zones as part of helping children to self-regulate their emotions. This will enable the children to understand their own feelings and communicate these to others.</p>
Physical Education	<p>Our PE days will be on Wednesdays and Thursdays. We will participate in teamwork games to develop our social skills. We will also be developing our co-ordination and throwing and catching skills.</p>
Science	<p>This term we will look at the properties and uses of different materials. We will be taking part in fun challenges to support our learning. We will also briefly explore how sounds are made.</p>
Social studies	<p>We will be focusing on dinosaurs as part of our look into the past. The children have expressed that they wish to learn about types of dinosaurs, what they ate, their bones and how fast they moved. The children will also</p>

	have lots of opportunities to build their knowledge on dinosaurs through their play, including taking part in a fossil hunt and studying footprints in the sand.
Expressive Arts	Our expressive arts will be linked in through our IDL and science topics. This term we will focus mainly on art. This will involve using a range of materials to create our artwork.
Other useful Classroom Information:	<p>If you have any concerns or questions, please do not hesitate to get in touch. You can contact the school office inshes.primary@highland.gov.uk and I will get back in touch with you. Thank you.</p> <p>You can find information about what the children have been learning on our class blog. The P2 blog will be updated fortnightly with photos and information. You can find more news about what has been happening across the school as well as whole school updates on the school's main blog: inshes.blog.</p> <p>Our PE days this term will be Wednesdays and Thursdays. Children can come to school wearing their PE kit on these days if they wish.</p> <p>We will be visiting the library on Monday afternoons and these books will be kept in school. If you wish to take a book home, please visit the library with your child after school.</p>

<p>Learning at home</p> <ul style="list-style-type: none"> • Our online platform you can access on this link gives you a wide range of suggestions for supporting your child with learning at home: Inshes Home Learning Platform <p>Spelling games:</p> <ul style="list-style-type: none"> • Your child might like to practise spelling at home using any of these activities: Highland Literacy Spelling Strategies Spelling Grid <p>Ways to help your child with their learning at home:</p> <ul style="list-style-type: none"> • Read stories together • If your child is already reading books independently - can they read to you (even a favourite page) with expression? Ask your child about their reading - their favourite character, part of the story; how do they think it will end? • Ask your child about their writing in school. Do they know what they are writing about/what kind of writing they are doing in school, eg procedure, recount? Chatting about it at home can help with ideas when writing in school. • There are many ways you can help your child with their practical learning in maths - eg shape - can they spot shapes they are learning about in school in their home/local environment; measure - can they measure some objects at home? Can they help with measuring out, eg cooking/with recipes? • Number work - building any kind of number practice into home routines helps- counting out setting the table, in the shop, practising times tables in the car. It all helps and makes learning more purposeful and fun 😊
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