

I n s h e s P r i m a r y
N e w s l e t t e r
P 3

Dear Parent/Carer,

It has been a great start to Primary 3 and the first few weeks have whizzed by. The children have settled well into their new classroom and daily routines. I am delighted to see such a positive attitude to learning and I am looking forward to the year ahead.

Any questions/ concerns please get in touch via the school office.

Best wishes,

Mrs Cunningham
P3

Overview of Learning

Term: 1

Numeracy & Maths	
<p>In numeracy, we are focusing on place value for the first four weeks and will move on to addition and subtraction. The class will learn:</p> <ul style="list-style-type: none"> • To identify numbers, then find numbers before and after; ordering numbers and sequencing forward and backwards • Partitioning numbers through exploration of concrete materials and looking at the value of a digit • Looking at and building on our knowledge of number bonds • complete number calculations using a range of strategies and materials <p>Through our IDL of Ancient Egypt we will be looking at time and measure.</p>	
Literacy	
Reading	We have started our reading groups and children are growing in confidence at becoming more independent within our literacy sessions. We will go to the library every week on a Thursday.
Writing	This term we are working on recount writing and expanding our vocabulary through the describing bubbles. We will encourage children to write often throughout the week, to build up their

	confidence in seeing themselves as 'writers'.
Spelling/Phonics	We are recapping sounds and diagraphs and looking at alternative spellings. We plan to cover the diagraphs ai/ay; ou/ow; oi/oy and oa/ow. We will be learning about magic e and also continue to learn our common words.
L&T	We are building on our listening skills through collaborative teamwork. The children have 'team tables' and are taking turns in different roles. We will also be starting a 'show and tell' time on a Thursday from week 5. More details to follow. We are using our 'class snack time' to listen to different short stories and will be starting our class novel soon.
Health and Wellbeing	
Mental, emotional, social and physical wellbeing	We are looking at friendships To support the children with emotional wellbeing, we will begin to learn about the "zones of regulation" this term, which will help to equip children with useful skills and strategies to help manage their emotions in different situations.
Physical Education	On a Monday we are working on skills; on a Friday it will be team games focusing on teamwork and fitness.
Science	In science we will be looking at dissolving substances in water and exploring science in the news.
Social studies	Our IDL is Ancient Egypt; the class have already shared what they wish to learn about and this includes animals, temples; clothing; inside/ under pyramids and Mummies. We have looked at what a sarcophagus is and had a go at using Egyptian hieroglyphs.
Expressive Arts	We will explore this through our IDL. We have already created our own sarcophagus mask pictures. (Photos will be shared on the blog)
Other Classroom Information:	Our break is later this term and we are eating our snack in class beforehand, so you may wish to send in a larger snack as our lunch is also slightly later. I will update the blog weekly/fortnightly so please check our class blog regularly.

Learning at home

- Our online platform you can access on this link gives you a wide range of suggestions for supporting your child with learning at home:
[Inshes Home Learning Platform](#)

Spelling games:

- Your child might like to practise spelling at home using any of these activities:

[Highland Literacy Supporting Spelling Spelling Grid](#)

Other ways to help your child with their learning at home:

- Read stories together
- If your child is already reading books independently - can they read to you (even a favourite page) with expression? Ask your child about their reading - their favourite character, part of the story; how do they think it will end?
- Ask your child about their writing in school. Do they know what they are writing about/what kind of writing they are doing in school, eg procedure, recount? Chatting about it at home can help with ideas when writing in school.
- There are many ways you can help your child with their practical learning in maths - eg shape - can they spot shapes they are learning about in school in their home/local environment; measure - can they measure some objects at home? Can they help with measuring out at meal time (recipes, numbers of plates etc)?
- Number work - building any kind of number practice into home routines helps- counting out setting the table, in the shop, practising times tables in the car. It all helps and makes learning more purposeful and fun 😊
- Spend time looking at and discussing the blog with your child.