

I n s h e s P r i m a r y
N e w s l e t t e r
P 5B

Dear Parent/Carer,

It's lovely to see the pupils enjoying their first few weeks back and settling into routines so quickly. We have lots of exciting learning opportunities planned this term, as set out in the termly overview of learning. The children will be using digital technology over the course of the year, as a way to increase their independence and to further personalise their learning.

Best wishes,

Mrs Elizabeth MacRae

P5B

Overview of Learning

Term: Term 1

Numeracy & Maths	
Numeracy:	<p>In numeracy, we will begin with a focus on place value, then move on to addition and subtraction, followed by estimation, calculation and comparison.</p> <p>The class will learn:</p> <ul style="list-style-type: none"> the different values of digits and be able to order numbers, confidently read, write and say numbers complete number calculations accurately with secure knowledge of the value of each digit for example within addition and subtraction discuss and share how to estimate numbers, calculate the answer and compare to the original estimate.
Literacy	
Reading	<p>Our focus this term is reading for a range of purposes, including locating key information, as well as developing comprehension skills by predicting, asking / answering questions and making connections.</p>

Writing	This term the text type we are focusing on is recount. Children will learn how to choose key vocabulary and information to create useful sequential steps for the reader. The information will be accurate and set out in a logical way.
Spelling/Phonics	In spelling this term, we are learning our high frequency and common words. In groups they will work on their spelling patterns.
L&T	In listening and talking we will be working on selecting and reading relevant texts, listening to or watching interesting texts, as well as explaining preferences for certain texts and authors.
Health and Wellbeing	
Mental, emotional, social and physical wellbeing	<p>We have begun the term by focusing on developing a positive ethos in our classroom, and supporting children to build friendships and relationships with peers and adults. This includes creating our class charter, focusing on our rights.</p> <p>To support the children with emotional wellbeing, we will begin to learn about the “zones of regulation” this term, which will help to equip children with useful skills and strategies to help manage their emotions in different situations.</p>
Physical Education	The term has begun with a focus on team games to develop skills including encouraging others and communication, as well as developing hand eye coordination, turn taking, throwing and catching.
RME	In RME this term, children will increase knowledge and understanding of key Christian beliefs, as well as exploring the lives and teachings of significant figures from world religions. They will describe and reflect upon practices and traditions of Christianity and consider how they have influenced Scottish society, as well as describing and reflecting on practices and traditions of world religions.
Social studies	This term the children will explore the local area and explain how the physical environment influences the way in which people use the land by comparing it with a contrasting area. Similarities and differences between lifestyle and culture of citizens from contrasting countries will also be explored.
Languages	We will continue to develop our learning in French through daily routines, instructions and greetings.
Expressive Arts	This term Miss Strath will be focusing on Art with the children. They will be looking at shading and blending of more than one colour. They will also be looking at how to break down an image into its component parts.
Other useful Classroom Information:	<p>This term P.E will be on Monday mornings and Thursdays prior to lunch. Gym kits are required each week and should consist of clothing suitable for indoor and outdoor lessons.</p> <p>The class will visit the Library on Thursday afternoons to provide personalisation and choice of suitable reading materials for them to enjoy in class the following week.</p> <p>Our class blog will be updated on a weekly basis.</p>

Learning at home

- The platform you can access on the link below gives you a wide range of suggestions for learning at home.

[Inshes Home Learning Platform](#)

Spelling games:

- Your child might like to practise spelling at home using any of these activities:

[Highland Literacy Supporting Spelling](#)

[Spelling Grid](#)

Other ways to help your child with their learning at home:

- Read stories together
- If your child is already reading books independently - can they read to you (even a favourite page) with expression? Ask your child about their reading - their favourite character, part of the story; how do they think it will end?
- Ask your child about their writing in school. Do they know what they are writing about/what kind of writing they are doing in school, eg procedure, recount? Chatting about it at home can help with ideas when writing in school.
- There are many ways you can help your child with their practical learning in maths - eg shape - can they spot shapes they are learning about in school in their home/local environment; measure - can they measure some objects at home? Can they help with measuring out at meal time (recipes, numbers of plates etc)?
- Number work - building any kind of number practice into home routines helps- counting out setting the table, in the shop, practising times tables in the car. It all helps and makes learning more purposeful and fun 😊