

**I n s h e s P r i m a r y**  
**N e w s l e t t e r**  
**P 7**

Dear Parent/Carer,

The first three weeks of term have whizzed by and I am delighted to welcome your child into Primary 7. It has been lovely to see them interacting with and helping their P1 buddies in the playground and canteen, and to see them settling so well back into our school routines. They have been great role models already and I am looking forward to seeing this continue throughout the year. I think we are going to have a very busy and exciting year ahead. If you have any questions/concerns please get in touch via the school office.

Yours sincerely,  
Mrs Mairi G McCloskey  
P7

**Overview of Learning**

**Term: 1**

<b>Numeracy &amp; Maths</b>	
Numeracy:	In numeracy, we have been working on place value and addition. We will move on to subtraction and multiplication. This will also include problem solving. The class will learn: <ul style="list-style-type: none"> <li>the different values of digits and be able to order numbers, confidently read, write and say numbers</li> <li>To complete mental and written number calculations accurately within addition, subtraction and multiplication</li> </ul>
Maths:	Our Term 1 focus is on information handling. We will use practical learning opportunities to explore different types of graphs and charts.
<b>Literacy</b>	
Reading	Our focus is on comprehension skills. We will develop comprehension skills through predicting, asking questions and making connections. We will do this as part of a group and individually.

Writing	The text type we are focusing on is recount. Children will learn how to retell a series of events, sequenced in order, using the correct vocabulary and structure.
Spelling/Phonics	In spelling we are learning words with the following letter patterns and sounds - sure, ture, ph, roots, a+double letters, connectives. To do this a mixture of textbook work and wraparound spelling will be used. You can practise these patterns at home with games like noughts and crosses or online (see some suggestions below).
L&T	In listening and talking we will be working on how we engage politely with others when working in groups. This will include contributing relevant ideas and showing respect for the views of others. We will practise building on the contributions of others, by asking or answering questions, clarifying points or supporting other people's opinions.
<b>Health and Wellbeing</b>	
Mental, emotional, social and physical wellbeing	We have begun the term by focusing on developing a positive ethos in our classroom, and supporting children to build friendships and relationships with peers and adults. This includes creating our class charter, focusing on our rights.  To support the children with emotional wellbeing, we will begin to learn about the "zones of regulation" this term, which will help to equip children with useful skills and strategies to help manage their emotions in different situations.
Physical Education	We are delighted to have Mr Durkin from Millburn Academy joining us this term to support children's learning in PE. Mr Durkin will work with the class each week, on a Tuesday. The term has begun with a focus on fitness and learning the game 'boccia'. The children will further develop ball sports skills over the course of the term.
<b>Social studies</b>	We will be looking at geography experiences and outcomes. This will include: <ul style="list-style-type: none"> <li>• describing the major characteristic features of Scotland's landscape and explain how these were formed.</li> <li>• describing the physical processes of a natural disaster and discuss its impact on people and the landscape.</li> <li>• comparing my local area with a contrasting area outwith Britain (the class have chosen Japan).</li> <li>• extending my mental map and sense of place, interpreting information from different types of maps and locating key features within Scotland, UK, Europe and the wider world.</li> </ul>
<b>Languages</b>	French will continue to be developed through daily routines and instructions.
<b>Expressive Arts</b>	This term Miss Strath will be focusing on Art with the children. They will be exploring expression and communication of ideas, exploring various stimuli including paint, pastel and pencil. The focus will be on composition of art.
<b>Other useful Classroom Information:</b>	On Friday, once a week, we will visit the library. Books taken out will be kept in school, but the children are more than welcome to use the library outwith school hours.

PE, with myself, will be on a Friday afternoon.

Chromebooks should be charged before coming to school.

Our P7 class blog will be updated fortnightly.

### **Learning at home**

- The platform you can access on the link below gives you a wide range of suggestions for learning at home.

[Inshes Home Learning Platform](#)

### **Spelling games:**

- Your child might like to practise spelling at home using any of these activities:
  - [Highland Literacy Supporting Spelling](#)
  - [Spelling Grid](#)

### **Other ways to help your child with their learning at home:**

- Read stories together
- If your child is already reading books independently - can they read to you (even a favourite page) with expression? Ask your child about their reading - their favourite character, part of the story; how do they think it will end?
- Ask your child about their writing in school. Do they know what they are writing about/what kind of writing they are doing in school, eg procedure, recount? Chatting about it at home can help with ideas when writing in school.
- There are many ways you can help your child with their practical learning in maths - eg shape - can they spot shapes they are learning about in school in their home/local environment; measure - can they measure some objects at home? Can they help with measuring out at meal time (recipes, numbers of plates etc)?
- Number work - building any kind of number practice into home routines helps- counting out setting the table, in the shop, practising times tables in the car. It all helps and makes learning more purposeful and fun 😊